Enhancing Careers Through Postgraduate Study
MAXIMISING YOUR CAREER

Online modules expressly designed for postgraduate students and their future careers

Other e-Grad School opportunities for you – all offered online:

**Award courses:** Graduate Certificate in Research Commercialisation – gain formal qualifications while acquiring the skills to take your research through to commercially viable outcomes

**Employability Skills Online:** Online modules for the acquisition of the skills and knowledge that employers require of graduating students, covering key areas such as entrepreneurship; project management; leadership and communication; public policy; research commercialisation; global sustainability

**Teaching@University:** Online modules providing an introduction to teaching, expressly designed for postgraduate students who are starting out as tutors.

Your participation in these modules also serves to demonstrate your commitment to taking up opportunities during your period as a postgraduate student to maximise the strengths that qualify you for the job you want.

**InfoScholar:** This e-Grad School component assists you in acquiring the advanced information retrieval skills that postgraduate students require, particularly if they are undertaking a research-based degree.

Be job ready on completion of your degree

You can engage with the online modules at any time during your postgraduate study. The earlier you start on these, the sooner you can begin thinking about what career direction you want to take, how best to use your studies to attain your goals, and how to collect evidence to support your claim to the job you want.

Gain skills and knowledge for use throughout your professional life

The practical skills and constructive knowledge you acquire through participation in Maximising Your Career modules can be applied now as you start your career. Those same skills and knowledge will stay with you and grow through your professional life, taking you to further opportunities and choices.

Modules in the series cover topics to maximise career opportunities, including:
- Self assessment – understanding yourself – strengths/weaknesses/skills to use and develop
- Networking for success – the how and why
- The world of work – matching it up with what suits you and your needs
- Search strategies – finding the right job and landing it.

The modules in the series can be undertaken at any time during your period as a postgraduate student.

Written by Dr Alan McAlpine, the author of ‘Enhancing Careers Through Postgraduate Study’, the modules bring together the experience and know-how he has gained in working with industry and universities in Australia and internationally.

Maximising your Career is one of the components of e-Grad School Australia, the virtual graduate school operating in Australia and internationally. e-Grad School provides postgraduate students, their supervisors and universities with online access to resources and activities that focus on the development of career-enhancing skills and knowledge.

Find out more about Maximising Your Career and what else is available to you through e-Grad School at www.egradschool.edu.au
all you need to know about where graduates go

salaries - employment rates - occupations
Introduction
You will find this booklet of use if you are trying to make a decision to enter Postgraduate Study, or you are already undertaking Postgraduate study and wishing to make the most of it. You will find the Career Information booklet series from Graduate Careers Australia most helpful.

Unlike other publications in this series this document is not focused on one particular discipline, but on Postgraduate Qualifications in general. When choosing to undertake a particular qualification in a particular discipline it is always recommended that you speak with the institution with which you intend to study and ensure that it meets your own personal and professional needs.

Why Further Study?
It seems that more and more individuals are choosing to take up Postgraduate Study. Of those enrolled in study in 2006 (Source: DEST Selected Higher Education Statistics 2007) over 25 per cent were in some form of Postgraduate Study (five per cent in a research qualification), up from 16 per cent in 1996. However, the number of people who have Postgraduate qualifications nationwide is only 3.2 per cent, as opposed to the 15 per cent whose highest qualification is a bachelor degree (Source: ‘ABS Education and Work, Australia 6227.0 May 2006’).

Before we look at why individuals choose to undertake Postgraduate Study, let’s first look at the types of Postgraduate Study that are available.

Types of Postgraduate Study
For those unaware of the levels of different qualifications, it can be quite daunting and confusing as to what is available to them. The different qualifications are covered here along with what each means.

Honours
An honours qualification in some countries and at some Australian universities is part of the undergraduate qualification, however in general it is considered a Postgraduate year (as you can complete a bachelors qualification without it). Honours years are normally offered to graduates who complete their undergraduate qualification with a high GPA, generally over 5.0. The honours year will contain a research project as well as a coursework component. In some disciplines (Science for example) it is considered the stepping stone toward a research career. An honours qualification is a good opportunity to experience a research project and to consider if this is a valid career direction for you to pursue.


**Coursework**

**Graduate Certificate (Grad Cert)** – A graduate certificate can be completed with a three-year bachelors degree under your belt. It generally takes one full-time semester to complete or can be completed part-time over two semesters. In some cases you will require a relevant undergraduate degree; however in some instances if you can show that you have relevant work experience then, at the university’s discretion, you may be able to enrol.

**Graduate Diploma (PG Dip)** – A step up from the graduate certificate and will generally involve one year of full-time study (or two years part-time). Often it can be continued on from the Grad Cert and similar prerequisites would be required.

**Masters by Coursework** – Similarly to the Grad Cert and PG Dip, Masters courses are offered in many disciplines and require a relevant undergraduate qualification or some form of relevant work experience. In general a Masters qualification will take 18 months to complete full-time, though this may differ depending on the discipline.

The structure of each of the above qualifications varies according to the discipline being undertaken. However, these are coursework qualifications and are therefore structured not unlike an undergraduate course in that they require enrolment in a series of units. The total number of credit points achieved on their completion builds toward the successful completion of the qualification. In some cases it is possible to enrol in a Masters qualification and exit prior to completion with one of the lesser degrees (ie. Grad Cert or PG Dip).

In some Masters by coursework qualifications there can be a research project component which could be up to 50 per cent of the whole qualification. This is, however, different from a Masters by research (see later).

**Professional Doctorate** – The professional Doctorate is considered a coursework qualification; it endows the title Doctor and has an equivalent education level to a PhD. Where the PhD is generally accepted as an avenue to a career in academia, the professional doctorate is generally for those wishing to pursue other professional careers (though not exclusively so).

The examination is similar to the PhD in that a thesis is produced and examined by an expert peer in the same field.

**Research**

**Masters by Research** – A research Masters qualification is when the degree is completed wholly by a research project. The student is paired with a supervisor whose interests are aligned with the project to be undertaken. The thesis is examined on completion (generally two years full-time) and the degree conferred.

**Doctorate by Research (PhD)** – The Doctorate by research, or PhD as it is more commonly known (Doctor of Philosophy), is the highest degree that a university confers. It is similar to the Masters by research in that it is examined by submission of a thesis to examiners who determine whether the research work (generally carried out over four years) is worthy of the qualification. On some occasions a Masters by research can upgrade and continue on to complete a PhD.

The PhD candidate must, through their thesis, demonstrate that they have made some original contribution to their field. On successful completion the graduating candidate has the right to use the title Doctor.

**Why Choose One of These Qualifications**

Individuals choose to undertake Postgraduate Study at all stages of their life, not necessarily directly following an undergraduate degree. While direct entry upon completion of an undergraduate degree may be useful, in many cases work experience and time in your field of choice can lead to further study later in your career.

//Individuals choose to undertake Postgraduate Study at all stages of their life, not necessarily directly following an undergraduate degree//
So people choose to undertake further studies for a number of reasons. These often include:

- a desire for a higher salary
- a desire to upgrade skills and knowledge in a chosen field
- career progression in a chosen field
- personal development
- personal interest
- prestige
- requirement for a specific occupation
- to be seen by employers as more qualified than the next candidate
- to become more specialised in a chosen field
- to make a career change.

Whatever your reasons for considering Postgraduate Study it is important that you consider the following:

- cost in terms of available time for other activities (especially in regard to family life, career responsibilities and other work commitments)
- employers filling vacancies do so on a range of criteria, one of which may or may not be a Postgraduate qualification
- financial cost of further study.

Regardless of how you intend to pay for your Postgraduate qualification, it is worthwhile looking at the return on your investment. Qualifications don’t come cheap and each university can differ on the amount required to complete the degree. Looking at the university website and/or speaking with someone at the university about your course and the costs involved will help in making your decision.

Of course, the cost advertised by the university is simply the cost of undertaking the subject and does not generally include the cost of books or other materials you may need to see you through your qualification. Also, you should take into account the loss of income, if you either have to give up work or move to a part-time position, in your cost calculations.

It is also worth noting that on completion of your Postgraduate qualification, when you apply for a position, the employer may not consider your qualification immediately. However, of those who do the premiums on a Postgraduate qualification can range from $1000 (an honours qualification) to $4800 for a PhD. (Source: AAGE Graduate Recruitment Survey 2007, High Fliers Research Limited and the Australian Association of Graduate Employers 2007. See also GradsOnline – www.gradsonline.com.au)

Funding Your Study

Many universities provide scholarships to candidates who meet certain criteria. These are not necessarily on academic merit, but are often based on other criteria, such as low income, indigenous background or discipline based. It is well worth visiting the website of your chosen university to find out what financial support it can provide.
Choosing Where to Study

Often the choice of where to study can be as important as what to study. For those who are clear about their future study direction, i.e. you know what subject you wish to study, or are clear about the area of research that you wish to pursue, the next decision is at which institution should you undertake the study?

For some it may be quite straightforward; for others it may require a wider search (rather than just locally) to bring the course of interest to light. While various universities offer similar courses, it is worth examining the expertise and credibility of those teaching the course to help you make the decision as to where to study.

Other financial support mechanisms

- **Australian Postgraduate Awards (APA)**
  - Specific scholarships are available for Postgraduate research students who show potential.

- **Austudy**
  - Some postgraduate students now have access to income support through Austudy. Access may extend to students enrolled in Grad Cert, Grad Dip and honours programs and Masters by Coursework; however eligibility does vary depending on the type of course.

- **Cooperative Research Centres Program (CRC)**
  - The CRC Program was established to bring together researchers and research users, emphasising the importance of collaborative research. Given the strong education component with a focus on producing graduates with skills relevant to industry needs, there are often industry/discipline-specific scholarships available. It is worth investigating what CRCs exist that relate to your discipline area and whether any are connected to your university of choice.

- **Employer Assistance**
  - Of course, if you are already in some form of employment and your future study needs are directly beneficial to your current employer, it can be worthwhile approaching your organisation to ask for some form of assistance. Data from Graduate Careers Australia indicate that 32 per cent of Postgraduate students (who were currently in work) gained some form of financial assistance from their employer, while 32 per cent also gained time off to assist their studies. 

- **FEE-HELP**
  - The Australian government provides support for students undertaking Postgraduate study similar to the undergraduate HECS scheme. The government will pay all or part of a student’s tuition fees and it is repaid through tax on completion once the student earns over a threshold amount of income.

- **Joint Academic Scholarship Online Network (JASON)**
  - JASON is a search engine that contains information about Postgraduate scholarships. The scholarships on the database apply to Australian students wishing to study at home or abroad, and to international students wishing to study in Australia.

  - This is a publication that may be in your university library or Careers Centre. It is the most authoritative and comprehensive guide to Postgraduate and professional funding.

While various universities offer similar courses, it is worth examining the expertise and credibility of those teaching the course to help you make the decision as to where to study.

Source: Graduate Destinations 2005, the report of the graduate destinations survey (2006) – Graduate Careers Australia; FEE-HELP – The Australian government provides support for students undertaking Postgraduate study similar to the undergraduate HECS scheme. The government will pay all or part of a student’s tuition fees and it is repaid through tax on completion once the student earns over a threshold amount of income.

The Directory of Higher Education Courses is also a good source of information on degrees and institutions. The handy A-Z subject headings guide users to course information. It provides coverage of over 17,000 undergraduate and postgraduate courses available at universities, private colleges and TAFEs.

For those undertaking a research qualification this may be even more important. It may be that your chosen research area is only covered in a very few places. One way to find out who and where the research that is of interest to you is conducted, is by performing a short literature search in your chosen area. This may identify individuals who are working in areas close to your own interests. It is worthwhile contacting these people directly to determine if they are looking for students to undertake research projects in their area. Many universities will have databases to allow you to search for specific expertise. This is also a good way of identifying a potential supervisor.
Research Students – Choosing a Supervisor

When undertaking research qualifications it is important not only that you work in an area of interest to you, but also that you identify and meet your supervisor prior to any commitment to the qualification. The supervisor is an individual who will work closely with you for the period of your research (two-four years), so it is worthwhile finding out if you will feel comfortable working with them.

In choosing a supervisor you might consider the following:

• **Will I get on with this person?**
  For some this will be more important than others, however, it is important that you can maintain a good professional working relationship with your supervisor. Take the opportunity to meet your supervisor and ask questions of how they might work with you, and ensure that you get an understanding of how you will work together in a way that suits your style of working.

• **What is their track record of having students complete?**
  One of the questions that you might like to ask your potential supervisor is how many students have they had in the past? How long did those students take to complete? Were there any problems in completion? While this may not be relevant for all supervisors (eg. a new supervisor who has never supervised previously, in which case the previous item is even more important!), it is worth getting a feel for the previous experience and success rate of the supervisor.

• **What do their current students say about them?**
  Current students are a great benchmark to get some real information about your potential supervisor. Make a point of meeting with them too, without their supervisor around (if possible). What do they say about the person? Do they get on with them, are they a slave driver, or do they leave them with no guidance and support whatsoever?

• **What are the supervisor’s expectations of me?**
  In speaking with the potential supervisor it is important that you ask them to clarify what their expectations are of you as a student. What workload are they expecting from you? What key milestones do they expect you to be meeting and how do they expect the supervisor-student relationship to work? Clear understanding at the start of the relationship can help it work more smoothly, rather than unclear expectations which have a potential for someone to be let down.
What do I need from a supervisor and will this person support those needs?

Once you have gathered some of the information above, it is important that you consider what is important (needed) to you. Do you want to be left to your own devices pretty much, or do you require someone who will make you meet regularly to keep you on track? How do you like to be managed?

Many research degrees remain incomplete as a result of poor supervisor-student relationships, so it is worthwhile (given the magnitude of a research degree) to spend time getting the choice right for you.

Choosing the Right Location

Similar to choosing a supervisor, it is beneficial to be living in a location where you will feel happy. Mostly it will go hand in hand with the supervisor chosen, though certain institutes, research centres and universities may be well known for a particular area of research and, therefore, completing your degree at that institution may raise your profile and credibility on completion of your degree.

Making the Most of Postgraduate Study Support Structures

Most Australian universities have Student Support Services. Postgraduate students often feel that these are services designed to meet the needs of undergraduate students and not their. In many cases this may be so; given the higher proportion of undergraduate students, it isn’t surprising that this can often be the focus of their activities. However, as a student at the university you should familiarise yourself with these support structures, so that if you need the help and support you know where to go.

These support areas often include:
- career centres
- faculty support people
- health centres
- personal counselling
- postgraduate centres
- study and training workshops.

Some campuses do have dedicated support services for Postgraduate students. These are normally provided by independent Postgraduate students’ associations.

Career Planning

Many Career Services at Australian universities are becoming aware of the career needs of Postgraduate students and have a dedicated career counsellor who deals in this area and/or have specific portions of their websites dedicated to Postgraduate study.

How Can a Career Service Help

A survey at a UK university indicated that there is a need for early career guidance to maximise Postgraduate students’ career opportunities and direction (Source: Higher Degrees of Freedom: the Value of Postgraduate Study, Barber L, Pollard E, Millmore B, Gerova V. IES Report 410, 2004 – see www.employment-studies.co.uk/summary/summary.php?id=410). The completion of Postgraduate qualifications often leads to more specialised knowledge and as a result many consider themselves to be narrowing their career options. In fact, Postgraduate study, of any kind, is about opening up your options. This is one area where career help early in the study (often before commencement) can help.

The same survey also indicated that employers are often unaware of the value of Postgraduate study and the extra skills that students develop. This shows that it is even more important that, as a student, you become aware of the added skills and knowledge you are developing during your time at university (see section on Developing Transferable Skills and Qualities).

Many students have the opportunity to work with employer groups during their degree (whether it is through an industry placement, part of research collaboration or simply their current workplace), and so it is vital that you take advantage of these linkages and networks when thinking about where your study is leading you.

Utilising your Career Service can therefore help you plan from an early stage how to make the most of your study and strategically plan where it is taking you, rather than waiting until the end of the study before looking for the next career step.

//[upon the completion of Postgraduate qualifications]...many consider themselves to be narrowing their career options. In fact...[it’s] about opening up your options.//
Time Management

You have likely added another task to what may already be a busy life, and so planning how to use your time productively is important. It is easy to get engrossed in the content of your study, with the pressures of wanting to do well given your financial commitment to the study, that you forget or fail to plan time for yourself and/or your family.

Set aside time to:
- write assignments
- study for exams
- spend time with your family
- enjoy leisure time for yourself.

For research students, it is essential that you plan time to regularly meet with your supervisor. Make sure to set an agenda for these meetings to ensure that you get the most out of them. Plan the milestones along your research path and aim to meet them as best you can. Aim to start your thesis writing as early as it is realistically possible so that your candidature doesn’t extend any longer than you had hoped.

Developing Transferable Skills and Qualities

What Are Transferable Skills

It is unlikely if you have recently studied for an undergraduate degree that you will not have come across the term transferable skills. These include:
- communication
- leadership
- project management
- teamwork.

These transferable skills, or generic capabilities as they are also called, are valued by all employers and should be developed over your time as a student, along with your technical knowledge and capabilities within your chosen discipline.

Many universities recognise the importance of these skill sets and deliver both face-to-face and online activities to enable their students to both identify and develop them. These programs are generally not compulsory and so need to be sought out by the student.

In coursework programs these can often be integrated directly into the units of study, eg. within project or group assignments. Within research degrees they are often extra to the research project. It is well worth becoming aware of the structures in place within your chosen university to help you develop these skills, as they will make a difference when it comes to applying for a job on completion of your study. Research undertaken in Australia has indicated that it is important for research students to develop transferable skills (Source: Postgraduate research students and generic capabilities: online directions, Borthwick, J & Wissler, R (2003) – www.dest.gov.au/sectors/research_sector/publications_resources/profiles/postgrad_students_workplace.htm), and, as a result, some universities have collaboratively developed skill development programs.

While undertaking an activity during your time at university may appear like an extra burden on your time, it is worth using your time management skills to understand the importance of transferable skills and to undertake some activities that enable you to develop them.
I wouldn’t say that I had clear career objectives/goals at the time of my postgraduate studies, but I quite enjoyed the research setting that I experienced in the honours year of my undergraduate degree. This prompted me to undertake a PhD in a sociable and friendly laboratory that worked in an area of research that was of interest to me.

My postgraduate qualification hasn’t had a great impact on my career progression as yet. I have taken the first step in gaining a part-time job in the counselling industry. (A stepping stone to future positions perhaps.) It has more expanded my curiosity, and knowledge of the industry. The networking aspect and shared knowledge has also been useful in gaining understanding of the industry. I do not feel pressure to change career completely or immediately at this stage, and still feel a bit in awe of the counselling profession.

Postgraduate study is a great opportunity to update your skills, knowledge and marketability to employers. Any study is never wasted because it shows interest and initiative to an employer and updates knowledge and skills. A course with a practical component is better than a straight theoretical course for any skilled position or professional practice such as counselling.

Make the most of supervision opportunities or guidance input from academic staff. In all ways the more you put in and apply yourself, and the most you make of these opportunities, the more you will get out of the course.

My experience is the more time and commitment you can devote to the course/study the more you get out of it also. As my professional paid workload has increased I struggled to apply myself to the degree I normally would, thus felt I wasn’t gaining as much as I could have. I’d say the ideal is part-time work and part-time study. Thus if you are able to organise this degree of availability beforehand your experience and learning will be richer.

Matthew Sweet
– Bachelor of Science (Honours) and PhD in Molecular Biology

I returned to Australia to continue full-time research and since that time I have expanded my activities into lecturing and the development of my own research team

Kirsty Porteous – Bachelor of Nursing, Graduate Diploma of Counselling and Master of Counselling

Postgraduate study is a great opportunity to update your skills, knowledge and marketability to employers.

I chose the Masters program at QUT because I felt the Graduate Diploma was insufficient preparation to launch myself into a new career, and I needed more confidence, credibility and practical experience. I was interested in counselling specifically and was attracted to the Family Therapy Clinic associated with the final year practise in the Masters program. QUT had the only degree program (I was aware of) offering this apprenticeship style adjunct to their counselling training. I perceived that would be the best preparation for me in counselling practice. I had previously met students from the program who recommended it, and was under the impression it had a good reputation in the counselling industry. I was also attracted to the solution-oriented/narrative approaches/training included within the course. My previous study had been subject-based and while valuable, had seemed somewhat disjointed. I liked the idea of ongoing consistent training in a particular framework.

In my last year of the course I obtained a paid part-time position as counsellor at Kids Help Line (telephone counselling). I continue to work in the women’s health sector also part-time (thus have not completely changed careers).
Since obtaining my Postgraduate qualification I have continued my career in scientific research – after completing my PhD, I took up a research fellowship in Glasgow. I returned to Australia to continue full-time research and since that time I have expanded my activities into lecturing and the development of my own research team. Despite my lack of career planning before and during my PhD, I am very happy with the way that my career has progressed subsequently.

My Postgraduate qualification has had a huge impact on my career – without my PhD I would have been unable to follow the research/teaching career path that I have chosen.

To maximise the benefits of undertaking a Postgraduate degree, think about what are your specific career objectives. This will help to ensure that you undertake the most appropriate studies. It is also important to realise that, apart from providing specific skills in a particular field, a Postgraduate degree can have additional benefits. In my case, a PhD allowed me to develop several transferable skills (eg. project management, record keeping, time and resource management, personal skills) that are extremely important in my current position, but would also be useful in alternative career paths.

Phil Pemberton
– Master of Design (Communication Design)

Personally, I think it is important to give it the best shot you can. After all, for most of us, it’s a once in a lifetime opportunity.

My primary reason for choosing the Master of Communication Design was that it was a Masters by Coursework which concentrated on the creative, strategic and management issues of the design industry. The coursework was highly relevant to current working practices and thinking in the commercial workplace, and was specifically for designers who were wishing to re-focus their careers by immersing themselves in the latest design thinking. I also chose this course as it allowed me to explore my individual design strengths and interests while being creatively challenging. I was accepted into this course without an undergraduate degree as the university allowed me advanced standing due to my broad industry experience.

Since obtaining my qualification my career has progressed pretty much the same as it was previously as I’m still working in my own company. For me, the qualification was never the primary reason; I wanted the interaction with fellow students and like minded individuals who would challenge my thinking. The qualification was the ‘icing on the cake’.

Being a mature age student who has worked in the design industry for many years, I never expected dramatic career progression on completion of the study. There have been personal benefits, primarily with the level of self-confidence in my own ability that achieving the qualification has given me.

The main advice I would give students considering postgraduate study? Enjoy the journey! At the start of the course it’s easy to feel overwhelmed at the thought of the amount of work ahead. Close to the end it’s easy to feel as though you have already done enough to qualify, and can ease off. Personally, I think it is important to give it the best shot you can. After all, for most of us, it’s a once in a lifetime opportunity.
Seven Top Tips

- Be clear of your reasons for undertaking further study; know about the financial and time implications of your decision.
- What are your study needs? Do you need further study? Are you clear about your reasons for undertaking further study and how it impacts on your future career?
- Investigate the different modes of study (part-time, distance) and what level of qualification will suit your needs best.
- Have you investigated all the available options to fund both your fees and your living expenses while studying?
- If choosing a research degree, have you done your homework on the institution and your research supervisor to ensure you complete in a timely manner?
- Are you aware of the university support services? Which ones will you engage with during your time as a student?
- Have you developed a rough plan of the skills you will require to develop over your time in study? How will this impact upon your future employment plans?

Whatever study mode you choose, whatever topic you choose and whatever your goal for your future, further study is a unique opportunity for you to expand your networks and grow as a person. Enjoy your time at university and let it expand your horizons more than you had imagined.

Good luck in your future endeavours!

Acknowledgments

Graduate Careers Australia (GCA) wishes to thank Queensland University of Technology for its invaluable support in the production of this booklet and to all who provided their stories.

This booklet is one of a series produced by GCA and intended for use by Careers Advisory Services in Higher Education in Australia. The booklets will also be of interest to secondary students and others considering further study.

A full list of titles is available on the GCA website – www.graduatecareers.com.au. Selected booklets are also available online.
Helping you find your way into the workplace

Graduate Careers Australia is an organisation that provides quality careers education products to students and graduates. These include a popular website designed to help students look and apply for work, as well as publications and videos covering many aspects of employment and career exploration.

www.graduatecareers.com.au
The Graduate Careers Australia website is an easy-to-use, central source of information about graduate careers, which can help students and graduates to:

- search for a graduate position
- investigate work in different industries
- find vacation work
- write a winning job application and résumé
- get in touch with university careers services
- explore options for further study
- research graduate starting salaries and employment rates

Graduate Careers Australia Products
Graduate Careers Australia products include the employer directory Graduate Opportunities, the self-assessment guide Your Career And You, industry career information booklets, the Graduate Destination Survey Reports and DVDs such as Making an Impact and Selection Success in One.

Many Graduate Careers Australia products are available to students free of charge from Careers Services on campus, or by visiting our website at www.graduatecareers.com.au

For further information contact the GCA helpdesk on:
t: 03 9349 4300
f: 03 9347 7298
e: info@graduatecareers.com.au
Our postgraduate studies are where the big picture begins to take shape.

Your choice to do postgraduate study means you’ve got an eye on the big picture. Frame your future at The Australian National University.

ANU is Australia’s top ranking university and among the world’s best. We’re ranked 1st in Australia and 16th in the world by The Times Higher Education Supplement (UK) October 2006 and we’re the only Australian member of the International Alliance of Research Universities.

Our strength in research speaks volumes, especially when you consider our international reputation for discovery. We’ve also helped generations of leaders get ahead in their careers. A postgraduate degree from ANU equips you for life.

Don’t lose yourself at a degree factory. Give yourself space to think, learn and discover. Find your way at ANU.

W: www.anu.edu.au/studyat